

Wilson Central School District Goals for 2018-2019

GOAL AREA	GOAL	PRIORITY TARGETS
<u>COMMUNICATION</u>	<p>Continue to improve internal and external systems of communication including the use of the latest technology.</p> <p>Continue to build upon and reinforce open lines of communication between the school and the community.</p>	<ul style="list-style-type: none"> • Improve our social media presence. • Foster a relationship between school and community and engage the community into the buildings. • Alumni Association
<u>FINANCIAL</u>	<p>Continued fiscal responsibility that reflects community needs while keeping current programs and standards.</p>	<ul style="list-style-type: none"> • Adequate staffing • Strong academic standards • Fiscal creativity and conservancy
<u>BUILDING & GROUNDS/SAFETY & WELLNESS</u>	<p>Continue to focus on maintaining a clear and secure school environment that utilizes all district resources with special emphasis on technological improvements for the mental, physical and emotional wellness of all stakeholders throughout the District.</p>	<ul style="list-style-type: none"> • Building safety • Mental health • Illicit substance
<u>ACADEMIC</u>	<p>Continue with our strong academic traditions during a time of rapid change by maintaining high standards while focusing on student participation and academic excellence.</p>	<ul style="list-style-type: none"> • Professional development • Curriculum alignment • Technology integration
<u>STAFF & LEADERSHIP TRANSITION</u>	<p>Continue the leadership transition plan that identifies the key qualities of future district leaders within the district and fosters their development into leadership roles. Acclimate, through mentorship, new leaders to ensure this is a smooth and meaningful transition.</p>	<ul style="list-style-type: none"> • Update mentor program • Allow time for collaboration • Work together as a team
<u>STUDENTS WITH DISABILITIES</u>	<p>SWD will receive a continuum of supports and services delivered by highly trained professionals.</p>	<ul style="list-style-type: none"> • Build a long-range continuum • Professional Development teachers and General Ed. Teachers • Compliance to state/federal guidelines
<u>RESPONSE TO INTERVENTION</u>	<p>Build multi-disciplinary teams equipped to analyze a wide range of student data and assist in determining appropriate tiers of academic support.</p>	<ul style="list-style-type: none"> • Data teams • Research Basal instruction • Fully supported tier 2 and 3

